

**Ethnic Studies 101**  
**Winter Semester 2011**  
**INTRODUCTION TO ETHNIC STUDIES**

Transfer & GE: UC/CSU transferable

**Content:**

ETHN 101 is an introduction course to help students understand the historical and contemporary issues of Persons of Color, with an emphasis on Native Americans and Latino Americans. The first half of the semester will introduce students to Native American Indian history, cultures, identities and contemporary issues of the American Indian, Native Alaskan and Native Hawaiian groups. The second half of the semester we will study Latino American history as well as topics that will range from colonialism, social formation, identity politics, and environmental issues. We will examine how these issues are used to show racial and ethnic stereotypes as well as to create a national identity.

**Objectives/Learning Outcomes:**

- Understand the history of Native Americans and Latino Americans and how that history creates the present-day images of those communities.
- Understand the increasingly important role of Native Americans and Latino Americans in our daily lives.

**Required Text:**

**Required:**

- Jack Utter: *American Indians: Answer's to Today's Question.*
- Himilce Novas: *Everything You Need to Know about Latino History.*

**Highly Recommended:**

- Elinson and Yogi: *Wherever There's a Fight: How Runaway Slaves, Suffragist, Immigrants, Strikers, and Poets Shape Civil Liberties in California.*

Books can be purchased at the CSM Book Store.

Also a copy (1) of each of the book will available at the CSM Library Reserve Desk.

**Class Schedule and Readings:**

**WEEK 1**

Jan. 18/Tuesday – Introduction to course. Review of Course syllabus.

Jan. 20/Thursday - Introduction to course. Review of Course syllabus.

**From Text/Recommended Reading[s]:**

- Utter:
- Elinson & Yogi: pgs. 14-19

**WEEK 2      Theme: BEFORE 1492**

Jan. 25/Tuesday – Introduction to terms and images, and how images are presented to us.

Jan. 27/Thursday – Introduction to terms and images, and how images are presented to us.

From Text/Recommended Reading[s]:

- Utter:

Film: Excerpts from:

- *More than Bows and Arrows*. Conrad Denke. 1994,

**WEEK 3**      **Theme: 1492**

Feb. 1/Tuesday – lecture/discussion. Discuss quiz.

Feb. 3/Thursday – lecture/discussion.

From Text/Recommended Reading[s]:

- Utter:

Cartoons -- Excerpts from: *Pocahontas, Ethnic Notions*

**WEEK 4**

Feb. 8/Tuesday – lecture/discussion.

Feb. 10/Thursday -- QUIZ #1 [Utter: 3-205; Elinson & Yogi]

From Text/Recommended Reading[s]:

- Utter:

Film: Excerpts from:

- *American Cowboy*. 2006

**WEEK 5**

Feb. 15/Tuesday – lecture/discussion: Sports.

Feb. 17/Thursday -- lecture/discussion. Native Alaskans.

From Text/Recommended Reading[s]:

- Utter:
- Elinson & Yogi: pgs. 149-152; 298-306

Film: Excerpts from:

- *Nanook of the North*. 1922

**WEEK 6**

Feb. 22/Tuesday -- lecture/discussion : Native Hawaiians

Feb. 24/Thursday -- lecture/discussion: Black Indian

From Text/Recommended Reading[s]:

- Utter:
- Elinson & Yogi:

Film: Excerpts from:

- *Black Indian*. PBS.

**WEEK 7**

March 1/Tuesday – lecture/discussion: Food

March 3/Thursday – lecture/discussion: Food

From Text/Recommended Reading[s]:

- Utter:

## **WEEK 8**

March 8/Tuesday – lecture/discussion: Food

March 10/Thursday = QUIZ #2 [Utter: 206-411; Elinson & Yogi]

From Text/Recommended Reading[s]:

- Utter:
- Elinson & Yogi:

## **WEEK 9 Introduction: Latinos in the United States**

March 15/Tuesday – lecture/discussion: Brief history of Latinos in the United States.

March 17/Thursday – lecture/discussion: Brief history of Latinos in the United States.

From Text/Recommended Reading[s]:

- Novas:
- Elinson & Yogi: pgs. 9-14; 19-28.

## **WEEK 10**

March 22/Tuesday - lecture/discussion.

March 24/Thursday -- lecture/discussion.

From Text/Recommended Reading[s]:

- Novas:

Film: Excerpts from:

- CARTOONS

## **WEEK 11**

March 29/TU – Lecture/discussion.

March 31/TH – QUIZ #3

From Text/Recommended Reading[s]:

- Novas:

## **WEEK 12 SPRING BREAK**

## **WEEK 13**

April. 12/Tuesday –lecture/discussion.

April 14/Thursday – lecture/discussion.

From Text/Recommended Reading[s]:

- Novas:

Film: Excerpts from:

- *West Side Story*. Robert Wise & Jerome Robbins. 1961

Guest Speaker: Human Trafficking Specialist

## **WEEK 14**

April 19/Tuesday – lecture/discussion: Education

April 21/Thursday – lecture/discussion: Education.

From Text/Recommended Reading[s]:

- Novas:
- Elinson & Yogi: pgs. 157-164; 245-252.

### **WEEK 15**

April 26/Tuesday - lecture/discussion.

April 28/Thursday – lecture/discussion.

– Last Day to WITHDRAW (“W”) from class.

From Text/Recommended Reading[s]:

- Novas:

### **WEEK 16 Theme: American Dream**

May 3/Tuesday – lecture/discussion: Education

May 5/Thursday – QUIZ #4.

From Text/Recommended Reading[s]:

- Novas:
- Elinson & Yogi: pgs. 133-139; 378-381; 400-416; 448-452

Film: Excerpts from:

- *Salt of the Earth*.
- *Mad Hot Ballroom*. 2005.
- *World’s Dangerous Gang*.

### **WEEK 17 Theme: American Dream**

May 10/Tuesday – lecture/discussion: Arizona Immigration Bill (SB 1040)

May 12/Thursday – lecture/discussion: DREAM Act / California Prop. 187 (1994)

- Novas:
- Elinson & Yogi: pgs. 55-61; 64-66; 73-104; 114-122

Guest Speaker: DREAM Act Speaker/Lawyer?

### **WEEK 18**

May 18/Tuesday – Recap/review the semester

May 20/Thursday = Recap/review the semester

### **WEEK 19 FINAL QUIZ May 24th, Tuesday -- 11:10AM – 1:40PM**