

Handout #3  
Affirmative Action

Summary Activity: Oral Presentation

After you have completed the questions in Handout #2, use the following chart to complete an outline you will use to share a summary of your text section with classmates. Your notes do not have to be in complete sentences. Your notes DO have to be thorough enough that they will allow you to share the key points of what you learned about the *Bakke* case with classmates.

**BAKKE**

What is an affirmative action strategy? What is it trying to “remedy” (fix)? What is its goal?	
Who is Alan Bakke? Why was he mad and what did he want?	
What were 3 different points of view about affirmative action expressed by different Justices in the <i>Bakke</i> Supreme Court decision?	
What was the lasting impact of the <i>Bakke</i> case?	

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Affirmative Action

Summary Activity: Oral Presentation in Pairs

After you have completed the questions in Handout #2, use the following chart to complete an outline you will use to share a summary of your text section with classmates. Your notes do not have to be in complete sentences. Your notes DO have to be thorough enough that they will allow you to share the key points of what you learned about the California's Proposition 209 with classmates.

**PROPOSITION 209**

Copy over the text from Proposition 209 and explain what it means.	
Who was promoting Proposition 209? Why?	
What happened the day after election day in November, 1996?	
What did Judge Henderson rule? What happened when his decision was appealed?	
What was the lasting impact of Proposition 209 in California?	